

Geometry Weekly Homework Fall 2026

Notes are usually due Tuesday and Thursday at 11:00 PM · Skills Practice Thursday at 8:00 PM · always go by the date and time on the row

COURSE	UNIT	PREPARED
Geometry	September through December 2026	October 1, 2026

How to complete each assignment

This schedule applies to Periods 2, 5, and 9. There are two kinds of homework every week. **Notes** are usually due Tuesday and Thursday at 11:00 PM, and **Skills Practice** Thursday at 8:00 PM from the Skills Practice book. A few dates differ, so the due date and time printed on each row is the one that counts. Complete only material already taught in class.

- **Notes — about 15 minutes, one page.** This is not a copy of the lesson. Write three parts, each with its own heading: **Part 1 — Definitions**, **Part 2 — Formulas**, **Part 3 — Key points**. Each row below says how many of each that day asks for.
- **Read first, then close the book.** Write each definition, formula and key point from memory, in your own words. Afterwards check the book and fix what you missed **in a different colour** — those corrections earn credit too.
- **Make up your own worked example** for the lesson and show every step. Do not copy one out of the book or the slides.
- **Every link says where it lands.** A slides link opens at the first slide of that day; a Student Edition link opens at the first printed page of that lesson-day. The numbers are printed next to each link, so this page still works on paper. A **DEFINITIONS** marker means that day introduces new key terms, and its Definitions link jumps straight to the slide they are on.
- **Skills Practice.** Use the printed page number shown at the bottom of the Skills Practice page, not the PDF viewer page count. Expected weekly time is 1 hour; stop at 1 hour and mark the last attempted problem if you need more time.
- **Turn everything in at the Assessment Center** (drijezie.com/chapter-assessments → Assignment Turn-In). Submit clear photos of every page, or one PDF.
- **You can replace your work any time before the deadline**, as many times as you need, without asking — open the assignment in the Assessment Center and turn in a new version. The latest version is the one that gets graded, and the earlier one is kept.
- **Late work is not accepted** unless Dr. Ijezie extends the assignment.
- **Need help taking notes?** Method Academy walks through the method step by step: drijezie.com/method-academy.

Week by week

Week of Monday, September 7

No school Monday, September 7 — Labor Day.

DUE	ASSIGNMENT	WHAT TO OPEN
Skills Practice Thu, Sep 10 · 8:00 PM	Conjectures and deductive reasoning Printed p. 13, Topic Practice A, problems 1-3. Name the reasoning, judge the conclusion, and explain.	Skills Practice — printed page 13 · Turn in

Week of Monday, September 14

DUE	ASSIGNMENT	WHAT TO OPEN
Skills Practice Thu, Sep 17 · 8:00 PM	Constructing a coordinate plane Printed p. 21, Topic Practice A, problems 1-4. Complete each construction with tools.	Skills Practice — printed page 21 · Turn in
Notes Fri, Sep 18 · 11:59 PM	M1 T2 L3 Day 1 of 3 — Classifying Quadrilaterals on the Coordinate Plane DEFINITIONS Definitions (6) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 109.</i>	Lesson slides — slides 1–39 Definitions — slide 4 Student Edition — printed pp. 109–117 Turn in Method Academy

Week of Monday, September 21

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Sep 22 · 11:00 PM	M1 T2 L3 Day 2 of 3 — Classifying Quadrilaterals on the Coordinate Plane DEFINITIONS Definitions (4) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 40 and printed p. 118.</i>	Lesson slides — slides 40–63 Definitions — slide 43 Student Edition — printed pp. 118–123 Turn in Method Academy
Skills Practice Thu, Sep 24 · 8:00 PM	Parallel and perpendicular lines Printed pp. 28-40, Topic Practice A, slope derivation problems 1-6. Show the rise and run.	Skills Practice — printed pages 28–40 · Turn in
Notes Thu, Sep 24 · 11:00 PM	M1 T2 L3 Day 3 of 3 — Classifying Quadrilaterals on the Coordinate Plane DEFINITIONS Definitions (2) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 64 and printed p. 124.</i>	Lesson slides — slides 64–91 Definitions — slide 8 (lesson opener) Student Edition — printed pp. 124–131 Turn in Method Academy

Week of Monday, September 28

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Sep 29 · 11:00 PM	M1 T2 L4 Day 1 of 2 — Classifying Triangles on the Coordinate Plane DEFINITIONS Definitions (5) · Formulas (4) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 139.</i>	Lesson slides — slides 1–28 Definitions — slide 4 Student Edition — printed pp. 139–144 Turn in Method Academy
Skills Practice Thu, Oct 1 · 8:00 PM	Classifying quadrilaterals Printed p. 41, Topic Practice A, problems 1-4. Use the distance formula and show work.	Skills Practice — printed page 41 · Turn in
Notes Thu, Oct 1 · 11:00 PM	M1 T2 L4 Day 2 of 2 — Classifying Triangles on the Coordinate Plane DEFINITIONS Definitions (5) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 29 and printed p. 145.</i>	Lesson slides — slides 29–54 Definitions — slide 41 Student Edition — printed pp. 145–152 Turn in Method Academy

Week of Monday, October 5

No homework due this week.

Week of Monday, October 12

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Oct 13 · 11:00 PM	M1 T2 L5 Day 3 of 4 — Area and Perimeter on the Coordinate Plane DEFINITIONS Definitions (2) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 74 and printed p. 178.</i>	Lesson slides — slides 74–96 Definitions — slide 4 (lesson opener) Student Edition — printed pp. 178–184 Turn in Method Academy
Skills Practice Thu, Oct 15 · 8:00 PM	Area and perimeter Printed p. 76, Topic Practice A, problems 1-2. Translate, then calculate perimeter and area.	Skills Practice — printed page 76 · Turn in
Notes Thu, Oct 15 · 11:00 PM	M1 T2 L5 Day 4 of 4 — Area and Perimeter on the Coordinate Plane DEFINITIONS Definitions (2) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 97 and printed p. 185.</i>	Lesson slides — slides 97–118 Definitions — slide 5 (lesson opener) Student Edition — printed pp. 185–190 Turn in Method Academy

Week of Monday, October 19

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Oct 20 · 11:00 PM	M1 T3 L1 Day 1 of 1 — Translations On and Off the Coordinate Plane DEFINITIONS Definitions (4) · Formulas (2) · Key points (5) · your own example <i>Opens at slide 1 and printed p. 213.</i>	Lesson slides — slides 1–46 Definitions — slide 4 Student Edition — printed pp. 213–223 Turn in Method Academy
Skills Practice Thu, Oct 22 · 8:00 PM	Translations Printed pp. 89-95, Topic Practice A, problems 1-4. Draw each image and state the coordinate rule.	Skills Practice — printed pages 89–95 · Turn in
Notes Thu, Oct 22 · 11:00 PM	M1 T3 L2 Day 1 of 1 — Sequences of Multiple Translations DEFINITIONS Definitions (3) · Formulas (2) · Key points (5) · your own example <i>Opens at slide 1 and printed p. 229.</i>	Lesson slides — slides 1–32 Definitions — slide 5 Student Edition — printed pp. 229–237 Turn in Method Academy

Week of Monday, October 26

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Oct 27 · 11:00 PM	M1 T3 L3 Day 1 of 3 — Reflections On and Off the Coordinate Plane DEFINITIONS Definitions (3) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 243.</i>	Lesson slides — slides 1–50 Definitions — slide 3 Student Edition — printed pp. 243–256 Turn in Method Academy
Skills Practice Thu, Oct 29 · 8:00 PM	Multiple transformations and reflections Printed pp. 96–100, Topic Practice A, problems 1–2, and printed p. 101, Topic Practice A, problems 1–2.	Skills Practice — printed pages 96–100 · Skills Practice — printed page 101 · Turn in
Notes Thu, Oct 29 · 11:00 PM	M1 T3 L3 Day 2 of 3 — Reflections On and Off the Coordinate Plane DEFINITIONS Definitions (2) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 51 and printed p. 257.</i>	Lesson slides — slides 51–75 Definitions — slide 4 (lesson opener) Student Edition — printed pp. 257–260 Turn in Method Academy

Week of Monday, November 2

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Nov 3 · 11:00 PM	M1 T3 L3 Day 3 of 3 — Reflections On and Off the Coordinate Plane DEFINITIONS Definitions (3) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 76 and printed p. 261.</i>	Lesson slides — slides 76–94 Definitions — slide 3 (lesson opener) Student Edition — printed pp. 261–263 Turn in Method Academy
Skills Practice Thu, Nov 5 · 8:00 PM	Rotations and compositions Printed p. 113, Topic Practice A, problems 1–2, and printed p. 126, Topic Practice A, problems 1–2.	Skills Practice — printed page 113 · Skills Practice — printed page 126 · Turn in
Notes Thu, Nov 5 · 11:00 PM	M1 T3 L4 Day 1 of 2 — Rotations On and Off the Coordinate Plane DEFINITIONS Definitions (3) · Formulas (4) · Key points (5) · your own example <i>Opens at slide 1 and printed p. 269.</i>	Lesson slides — slides 1–46 Definitions — slide 3 Student Edition — printed pp. 269–279 Turn in Method Academy

Week of Monday, November 9

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Nov 10 · 11:00 PM	M1 T3 L4 Day 2 of 2 — Rotations On and Off the Coordinate Plane DEFINITIONS Definitions (2) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 47 and printed p. 280.</i>	Lesson slides — slides 47–84 Definitions — slide 4 (lesson opener) Student Edition — printed pp. 280–287 Turn in Method Academy
Skills Practice Thu, Nov 12 · 8:00 PM	Reflectional and rotational symmetry Printed p. 137, Topic Practice A, problems 1-6. Draw every line of symmetry.	Skills Practice — printed page 137 · Turn in
Notes Thu, Nov 12 · 11:00 PM	M1 T3 L5 Day 1 of 1 — Compositions of Functions DEFINITIONS Definitions (2) · Formulas (2) · Key points (5) · your own example <i>Opens at slide 1 and printed p. 293.</i>	Lesson slides — slides 1–35 Definitions — slide 6 Student Edition — printed pp. 293–302 Turn in Method Academy

Week of Monday, November 16

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Nov 17 · 11:00 PM	M1 T4 L1 Day 1 of 1 — Reflectional and Rotational Symmetry DEFINITIONS Definitions (3) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 321.</i>	Lesson slides — slides 1–38 Definitions — slide 3 Student Edition — printed pp. 321–330 Turn in Method Academy
Skills Practice Thu, Nov 19 · 8:00 PM	Triangle congruence Printed p. 142, Topic Practice A, problems 1-2, and printed p. 154, Topic Practice A, problem 1. Explain criteria.	Skills Practice — printed page 142 · Skills Practice — printed page 154 · Turn in
Notes Thu, Nov 19 · 11:00 PM	M1 T4 L2 Day 1 of 3 — Proving Triangle Congruence Theorems DEFINITIONS Definitions (2) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 335.</i>	Lesson slides — slides 1–44 Definitions — slide 3 Student Edition — printed pp. 335–343 Turn in Method Academy

Week of Monday, November 23

No school — Thanksgiving Break. No homework due this week. The break runs Monday, November 23 through Friday, November 27.

Week of Monday, November 30

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Dec 1 · 11:00 PM	M1 T4 L2 Day 2 of 3 — Proving Triangle Congruence Theorems DEFINITIONS Definitions (4) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 45 and printed p. 344.</i>	Lesson slides — slides 45–72 Definitions — slide 5 (lesson opener) Student Edition — printed pp. 344–351 Turn in Method Academy
Skills Practice Thu, Dec 3 · 8:00 PM	Circles and conjectures Printed p. 197, Topic Practice A, problems 1-6. Classify each arc.	Skills Practice — printed page 197 · Turn in
Notes Thu, Dec 3 · 11:00 PM	M1 T4 L2 Day 3 of 3 — Proving Triangle Congruence Theorems DEFINITIONS Definitions (2) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 73 and printed p. 352.</i>	Lesson slides — slides 73–94 Definitions — slide 9 (lesson opener) Student Edition — printed pp. 352–356 Turn in Method Academy

Week of Monday, December 7

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Dec 8 · 11:00 PM	M1 T4 L3 Day 1 of 2 — Using Triangle Congruence to Solve Problems DEFINITIONS Definitions (1) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 361.</i>	Lesson slides — slides 1–20 Definitions — slide 3 Student Edition — printed pp. 361–365 Turn in Method Academy
Skills Practice Thu, Dec 10 · 8:00 PM	Quadrilateral conjectures Printed pp. 206-216, Topic Practice A, problems 1-4. Complete and justify each conjecture.	Skills Practice — printed pages 206–216 · Turn in
Notes Thu, Dec 10 · 11:00 PM	M1 T4 L3 Day 2 of 2 — Using Triangle Congruence to Solve Problems DEFINITIONS Definitions (3) · Formulas (2) · Key points (4) · your own example <i>Opens at slide 21 and printed p. 366.</i>	Lesson slides — slides 21–36 Definitions — slide 24 Student Edition — printed pp. 366–370 Turn in Method Academy

Week of Monday, December 14

DUE	ASSIGNMENT	WHAT TO OPEN
Notes Tue, Dec 15 · 11:00 PM	M2 T1 L1 Day 1 of 2 — Using Circles to Make Conjectures DEFINITIONS Definitions (7) · Formulas (3) · Key points (4) · your own example <i>Opens at slide 1 and printed p. 389.</i>	Lesson slides — slides 1–38 Definitions — slide 3 Student Edition — printed pp. 389–394 Turn in Method Academy
Skills Practice Thu, Dec 17 · 8:00 PM	Polygons and triangles Printed p. 217, Topic Practice A, problems 1-2, and printed p. 220, Topic Practice A, problems 1-2.	Skills Practice — printed page 217 · Skills Practice — printed page 220 · Turn in
Notes Thu, Dec 17 · 11:00 PM	M2 T1 L1 Day 2 of 2 — Using Circles to Make Conjectures DEFINITIONS Definitions (5) · Formulas (4) · Key points (5) · your own example <i>Opens at slide 39 and printed p. 395.</i>	Lesson slides — slides 39–66 Definitions — slide 10 (lesson opener) Student Edition — printed pp. 395–402 Turn in Method Academy

Where these links go

- **Lesson slides.** Each Notes row opens that lesson's student slide PDF at storage.googleapis.com/drijezie-lesson-resources, anchored at the first slide of that lesson-day. Slide number and PDF page number are the same in these decks.
- **Definitions.** On a day that introduces new key terms, the Definitions link opens the same deck at the slide those terms are defined on. On a later day of a lesson that slide sits back on the lesson opener, which is where the terms were introduced.
- **Student Edition.** Each Student Edition link opens the module PDF at the first printed page of that lesson-day. The printed page number is the one set at the bottom of the book page, not the PDF viewer's page count.
- **Skills Practice book.** Open the complete Geometry Skills Practice Student Edition:
<https://storage.googleapis.com/drijezie-curricula/geometry/skills-practice.pdf>
- **Turn in.** Every row's Turn in link opens Assignment Turn-In for that exact assignment at drijezie.com/chapter-assessments.

Every slide and printed-page number on this page was checked by opening that exact PDF page and reading it. Dates, times, pages, the three parts, and links are generated from the same published assignment list the Assessment Center uses.